

Action Plan for Sociology Department

Academic Year 2024–25

◆ Institutional Framework

- **Academic Session:** 2024–25
- **Department:** Sociology
- **NEP 2020 Alignment:** Multidisciplinary approach, flexibility in curriculum, skill enhancement, research-based learning, technology integration

1. Curriculum Planning and Implementation

Month	Activity	NEP Focus	Outcome
June–July	Review existing syllabus	Academic Flexibility	Update as per NEP guidelines and CBCS
July	Orientation Program for First-Year Students	Holistic & Multidisciplinary Education	Introduction to NEP structure, credit system
Aug–Sept	Start courses with interdisciplinary modules (e.g., Sociology + Psychology/History/Environment)	Multidisciplinary Learning	Broadens students' perspectives
Oct–Nov	Introduce skill-based modules (e.g., Research Methods, Data Analysis, Communication Skills)	Skill Development	Practical and employable skills
Dec	Mid-semester review and internal assessments	Continuous Assessment	Tracks learning outcomes

2. Pedagogical Innovations

- **Use of ICT tools:** Google Classroom, YouTube Lectures, SWAYAM/NPTEL MOOCs
- **Flipped Classroom & Blended Learning**
- **Field-based learning:** Surveys, Interviews, Community Work
- **Group discussions, Debates, Case Studies** to promote critical thinking

3. Skill Development Activities

Activity	Timeline	Skills Developed
Field Visit to NGOs / Rural Areas	Sept–Oct	Social Research, Observation
Workshops on SPSS, MS Excel, Research Report Writing	Oct–Nov	Data Handling

Activity	Timeline	Skills Developed
Essay Writing / Poster Making on Social Issues	Aug–Dec	Creative & Analytical Skills
Internships (Optional Credit-Based)	Dec–March	Industry Exposure

4. Research Orientation & Project Work

- **Third-Year Students:** Mini Research Projects on social issues
- **Use of Local Context:** Focus on regional social problems for applied learning
- **Student Seminars & Presentations:** Encouraged every semester

5. Integration of Indian Knowledge Systems (IKS)

- Modules on Indian Sociological Thinkers (e.g., G.S. Ghurye, M.N. Srinivas, B.R. Ambedkar)
- Discussion on Indian family systems, caste, village studies
- Collaborative lecture series on “Indian Society: Past & Present”

6. Faculty Development

Activity	Timeline	Purpose
NEP Orientation Workshops	July–Aug	NEP-aligned teaching methods
FDP on ICT & Research	Sept–Oct	Tech and research enhancement
Inter-departmental Collaboration	Year-long	Cross-disciplinary synergy

7. Evaluation & Assessment

- 60:40 ratio – Theory and Internal Assessment (as per UGC/University norms)
- Focus on continuous, formative assessment: quizzes, assignments, peer reviews
- Credit-based project evaluation

8. Documentation & Feedback

- Maintain detailed records of activities (photographs, reports, attendance)
- Student feedback forms after each semester
- Review meetings each semester for NEP implementation tracking