

# **National Education Policy-2020**

**UG [ECONOMICS]**

**SYLLABUS**

**FOR**

**w.e.f. JULY 2022**

**[As per the Common Minimum Syllabus for all Uttarakhand State Universities and Colleges for First Three Years of Higher Education]**

## Curriculum Design Committee, Uttarakhand

S.N.	Name & Designation	
1.	Prof. N.K. Joshi Vic-Chancellor, Kumaun University, Nainital	Chairman
2.	Prof. O.P.S. Negi Vice-Chancellor, Uttarakhand Open University	Member
3.	Prof. P.P. Dhyani Vice-Chancellor, Sri Dev Suman Uttarakhand University	Member
4.	Prof. N.S. Bhandari Vice-Chancellor, Soban Singh Jeena University, Almora	Member
5.	Prof. Surekha Dangwal Vice-Chancellor, Doon University, Dehraun	Member
6.	Prof. M.S.M. Rawat Advisor, Rashtriya Uchchatar Shiksha Abhiyan, Uttarakhand	Member
7.	Prof. K.D. Purohit Advisor, Rashtriya Uchchatar Shiksha Abhiyan, Uttarakhand	Member

## Expert Committee

S.N.	Name	Designation	Department	Affiliation
1.	Prof. Rajnish Pande	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
2.	Prof. Padam S. Bisht	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
3.	Prof. Harish Joshi	Professor in Economics	Dept. of Economics	S.S.J. University, Almora
4.	Prof. R.P. Mamgain	Professor in Economics	Dept. of Economics	Doon University, Dehradun
5.	Dr. Puspanjali Arya	Associate Professor	Dept. of Economics	Sri Dev Suman Uttarakhand University
6.	Dr. Nandan Singh Bisht	Assistant Professor	Dept. of Economics	Kumaun University, Nainital
7.	Dr. Jitendra Kumar Lohani	Assistant Professor	Dept. of Economics	Kumaun University, Nainital
8.	Dr. Abha Agarwal (Online)	Assistant Professor	Dept. of Economics	Govt. degree College, Syalde, Kumaun University, Nainital
9.	Dr. Manisha Tewari (Online)	Assistant Professor	Dept. of Economics	S.B.S.P.G. College Rudrapur, Kumaun University, Nainital
10.	Dr. Vishwanath Pandey (Online)	Assistant Professor	Dept. of Economics	H.N.B.P.G. College, Khatima Kumaun University, Nainital

## Syllabus Preparation Committee

S.N.	Name	Designation	Department	Affiliation
1.	Prof. Padam S. Bisht	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
2.	Dr. B.S. Rawat	Associate Professor	Dept. of Economics	DVS Collge, Dehradun
3.	Prof. Rajnish Pande	Professor in Economics	Dept. of Economics	Kumaun University, Nainital
4.	Prof. R.P. Mamgain	Professor in Economics	Dept. of Economics	Doon University, Dehradun
5.	Dr. Raj Luxmi Dutta	Assistant Professor	Dept. of Economics	D.V.S. College, Dehradun
6.	Dr. Madhu Bisht	Assistant Professor	Dept. of Economics	Doon University, Dehradun
7.	Dr. Shikha Ahmad	Assistant Professor	Dept. of Economics	Sri Guru Govind Ram Rai College
8.	Dr. Nandan Singh Bisht	Assistant Professor	Dept. of Economics	Kumaun University, Nainital
9.	Dr. Jitendra Kumar Lohani	Assistant Professor (Contract)	Dept. of Economics	Kumaun University, Nainital

<b>List of all Papers in Six Semester Semester-wise Titles of the Papers in Economics</b>					
<b>Year</b>	<b>Sem.</b>	<b>Course Code</b>		<b>Theory/ Practical</b>	<b>Credits</b>
<i>Certificate Course in Fundamentals of Economics</i>					
<b>FIRST YEAR</b>	<b>I</b>	<b>ECOMJ101</b>	<b>Fundamentals in Microeconomics</b>	Theory	6 Credits
	<b>II</b>	<b>ECOMJ201</b>	<b>Fundamentals in Macroeconomics</b>	Theory	6 Credits
<i>Diploma in Economics</i>					
<b>SECOND YEAR</b>	<b>III</b>	<b>ECOMJ301</b>	<b>Basics of Public Finance</b>	Theory	6 Credits
	<b>IV</b>	<b>ECOMJ401</b>	<b>Money, Banking &amp; International Trade</b>	Theory	6 Credits
<i>Bachelor of Economics</i>					
<b>THIRD YEAR</b>	<b>V</b>	<b>ECOMJ501</b>	<b>1. Indian Economy</b>	Theory	5 Credits
		<b>ECOMJE501</b> <b>ECOMJE502</b> <b>ECOMJE503</b> <b>ECOMJE504</b>	<b>2. Optional Paper - Select any one of the following - (2a). Basics of Labour Economics (2b). Basics of Agriculture Economics (2c). Basics of Demography (2d). Basics of Quantitative Techniques in Economics</b>	Theory	5 Credits
		<b>ECORP501</b>	<b>3. Field Survey</b>	Project	4 Credits
	<b>VI</b>	<b>ECOMJ601</b>	<b>1. Economics of Growth &amp; Development</b>	Theory	5 Credits
		<b>ECOMJE601</b> <b>ECOMJE602</b> <b>ECOMJE603</b> <b>ECOMJE604</b>	<b>2. Optional Paper - Select any one of the following - (2a). History of Economic Thought (2b).Basics of Industrial Economics (2c).Economy of Uttarakhand 2(d) Basics of Computer Application in Economics*</b>	Theory	5 Credits
		<b>ECORP601</b>	<b>3. Research Project</b>	Project	4 Credits

**\*Note :-** Paper [*Basics of Computer Application in Economics*] can be opted by students on availability of Specialized Staff and Infrastructure in the concerned department.

## SKILL DEVELOPMENT COURSE

<b>B.A.-I Year</b>	<b>SEM 1</b>	Field Survey Techniques	<b>[ 3 CREDITS]</b>
	<b>SEM 2</b>	Modern Banking Techniques	<b>[ 3 CREDITS]</b>
<b>B.A.-II Year</b>	<b>SEM 3</b>	Cooperative Skills	<b>[ 3 CREDITS]</b>
	<b>SEM 4</b>	Entrepreneurship Skills	<b>[ 3 CREDITS]</b>

### *Abbreviations :-*

<b>ECOMJ</b>	-	<b>Economics Major Core</b>
<b>ECOMJE</b>	-	<b>Economics Major Elective</b>
<b>ECORP</b>	-	<b>Economics Research Project</b>
<b>ECOMIE</b>	-	<b>Economics Minor Elective</b>
<b>ECOSDC</b>	-	<b>Economics Skill Development Course</b>

## COURSE INTRODUCTION

The Course is designed for the students to pursue graduation with Economics in regular mode. The programme aims to inculcate economic thinking in students and help them in economic decision making. It aims to develop analytical view point in the students about the economic behavior of the people. The objective is to nurture the students as socially responsible and ethically aware citizens. The under graduate programme will have 10 courses in 6 Semesters in 3 years. **Beside these the student will choose Skill Development Course in each of the first 4 semesters.** Keeping in the spirit of the New Education Policy 2020 to introduce research at the graduation level **Field Survey** in Fifth Semester & **Research Project** in Sixth Semester is introduced in this course.

<b>Programme Outcomes (Pos) :</b>	
<b>PO 1</b>	Economics subject enables the learners to build up a professional carrier as economists, financial advisors, economics planners and policy makers. It prepares them to cope up with the stress and strain involved in the process of economic development.

<b>Programme Specific Outcomes (PSOs) :</b> <b>UG I Year / Certificate Course in Fundamentals of Economics</b>	
<b>PSO1</b>	To understand the basic concepts of Microeconomics
<b>PSO2</b>	To understand the basic concepts of Macroeconomics

<b>Programme Specific Outcomes (PSOs) :</b> <b>UG II Year / Diploma in Economics</b>	
<b>PSO1</b>	To understand the basic concepts of Public Revenue, Public Debt, Public Expenditure etc.
<b>PSO2</b>	To understand the basic concepts of Money, Banking & International Trade.
<b>PSO3</b>	To understand different monetary standards, central banking system etc.

<b>Programme Specific Outcomes (PSOs) :</b> <b>UG III Year / Bachelor of Economics</b>	
<b>PSO 1</b>	To understand the basic concept of Indian Economy.
<b>PSO2</b>	To understand the concept of Basic Labour Economics
<b>PSO3</b>	To understand the basics of Agricultural Economics.
<b>PSO4</b>	To understand the basics of Demography.
<b>PSO5</b>	To understand the basic concept of Quantitative Techniques that are used in economic analysis.
<b>PSO6</b>	To understand the basic concepts of Theory of Economic Growth & development.
<b>PSO7</b>	To understand about the Economic thinkers and their economic thoughts.
<b>PSO8</b>	To understand the basic concepts of Industrial Economy.
<b>PSO9</b>	To Understand the Economy of Uttarakhand.
<b>PSO10</b>	To understand the basic Computer Application in Economics.

<b>Programme Specific Outcomes (PSOs) :</b> <b>Skill Development Course</b>	
<b>PSO1</b>	To learn the Data Collection methods and also to know the various sampling techniques.
<b>PSO2</b>	To understand Modern Banking Techniques and to know the Cyber Security Skills.
<b>PSO3</b>	To understand the concept of Cooperation and to get familiar with the functioning of cooperative Societies.
<b>PSO4</b>	To understand how to develop Entrepreneurship skills and to get familiar with various industries at regional/local level.

**Certificate Course in Fundamentals of Economics**

<b>B.A.-I Year</b>	<b>SEM 1</b>	<b><i>Fundamentals in Micro Economics</i></b>	<b><i>[ 6 CREDITS]</i></b>
	<b>SEM 2</b>	<b><i>Fundamentals in Macro Economics</i></b>	<b><i>[ 6 CREDITS]</i></b>

<b>Certificate Course in Fundamentals of Economics</b>		
<b>Programme : Certificate Course in Fundamentals of Economics</b>	<b>Year 1</b>	<b>Semester 1 Paper I</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMJ101</b>	<b>Course Title : Basics of Microeconomics</b>	
<b>Course Outcomes:</b> The course will help in: <ul style="list-style-type: none"> <li>• Study of micro economics enables the students to have an understanding of theoretical aspects of the subject.</li> <li>• Students are able to understand and define the basic concepts like consumer behavior, production, demand and supply etc.</li> <li>• Students will learn about the price and output determination of the firm and industry under different market forms.</li> </ul>		
<b>Credits : 6 Credits</b>	<b>Core Compulsory</b>	
<b>Max. Marks :75</b>	<b>Min. Passing Marks: 25</b>	
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topic</b>	<b>No. of Lectures</b>
<b>I</b>	Definition of Economics, Nature, Scope and Methods of Micro Economics. Equilibrium: Partial and General, Static and Dynamic.	16
<b>II</b>	Theory of Demand: Utility Analysis of Demand. (Cardinal & Ordinal Approach) Indifference Curve Analysis. Consumer's Equilibrium. Giffen Goods. Concept and Calculation of Elasticity of Demand & Consumer's Surplus.	18
<b>III</b>	Theory of Production: Returns to a Variable Factor. Production Possibility Curve. Production Function: Isoquants, Fixed Proportions and Variable Proportions Production Functions, Returns to Scale. Concept and Calculation of Total, average and marginal cost. Concept and Calculation of Revenue Curves - Total, Average and Marginal.	20
<b>IV</b>	Market Structures and Price Determination. Equilibrium of the Firm. Perfect Competition. Monopoly & Monopolistic Competition.	18
<b>V</b>	Theory of Factor Pricing: Marginal Productivity theory of Distribution. Theories of Wage, Rent, Interest & Profit.	18

**Suggested Reading:**

1. Ahuja, H.L., Advanced Economic Theory, S. Chand & Co., New Delhi.
2. Koutsoyiannis, A., Modern Microeconomics, Macmillan, London.
3. Roy Choudhary, K., Modern Micro Economics, Theory and Application, Vols. I, II & III, Dominant Publishers and Distributors, New Delhi.
4. Lipsey, R.G., Introduction to Positive Economics, ELBS, London.
5. Baumol, W., Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
6. Weintraub, E.R., General Equilibrium Theory, Macmillan, London.
7. Da Costa, G.C., Production, Prices and Distribution, Tata McGraw Hill, New Delhi.
8. Henderson, J.M. and R.E. Quandt, Microeconomic Theory: A Mathematical Analysis, McGraw Hill, Singapore.
9. Mishan, E.J., Welfare Economics: An Assessment, North Holland, Amsterdam.
10. [unreadable]
11. [unreadable]

**Suggested online link:**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their 10+2 or Equivalent examination.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have basic knowledge of economics.

<b>Certificate Course in Fundamentals of Economics</b>		
<b>Programme : Certificate Course in Fundamentals of Economics</b>	<b>Year 1</b>	<b>Semester 2 Paper I</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMJ201</b>	<b>Course Title : Basics of Macroeconomics</b>	
<b>Course Outcomes:</b>		
<ul style="list-style-type: none"> <li>• Students learn about macroeconomics and different theories regarding the determination of income and employment by different economists.</li> <li>• They learn about the consumption and investment functions. And also, about the functioning of multiplier process.</li> <li>• Students learn about money and banking and become able to know about the theories of inflation and Unemployment etc.</li> </ul>		
<b>Credits : 6 Credits</b>	<b>Core Compulsory</b>	
<b>Max. Marks :75</b>	<b>Min. Passing Marks: 25</b>	
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Macro-economics: Meaning, Nature, Scope, Importance and Limitations. Types of Macro Economics – Simple Macro Statics Comparative Macro Statics and Macro - Dynamics.	16
<b>II</b>	National Income Concept : Gross Domestic Product (GDP), Net Domestic Product (NDP), Gross National Product (GNP), Net National Product (NNP), Personal Income (PI), Disposable Income (DI). Measures of National Income: Product Method, Income Method, Expenditure Method & Mixed Method.	20
<b>III</b>	Classical Approach to Employment: Classical Theory of Employment, Say's Law of Market, Pigou's Wage Cut Theory of Employment. Unemployment – Types and Causes.	18
<b>IV</b>	Keynesian Economics: Theory of Employment, Aggregate Demand and Aggregate Supply. Concept of Effective Demand. Multiplier – Investment Multiplier..	16
<b>V</b>	Consumption, Saving and Investment Function: Average and Marginal Propensity to Consume, Average and Marginal Propensity to Save, Marginal Efficiency of Capital, Autonomous Investment and Induced Investment.	20

**Suggested Readings :**

1. Ackley, G., Macroeconomics: Theory and Policy, Macmillan, New Y
2. Dornbusch, R. and F. Stanley, Macroeconomics, Mc Graw Hill, New York.
3. Jha, R., Contemporary Macroeconomic Theory and Policy, Wiley Eastern, New Delhi.

4. Vaish, M.C., Macroeconomic Theory, Vikas, New Delhi.
5. Romer, D.L., Advanced Macroeconomics, Mc Graw Hill, New York.
6. Gupta, S.B., Monetary Planning in India, OUP, New Delhi.
7. Reddy, Y.V., A Review of Monetary and Financial Sector Reforms in India, UBSPD, New Delhi.
8. Frisch, H., Theories of Inflation, Cambridge University Press.
9. Rakshit, M., Studies in the Macroeconomics of Developing Countries, OUP, New Delhi.
10. Vasudevan, A., Central Banking for Emerging Market Economies, Academic Foundation, New Delhi.
11. Rana K.C. and K.N. Verma, Macro Economic Analysis, Vishal Publishing Co., Jalandhar.
12. ,e0 ,y0 f>xu] |ef'VvFk kkL=] oUnki fēyd: ku] ubifnYy hA
13. ,p0 ,y0 vkg:tk] mPprj |ef'VvFk kkL=], |0 Pkkjn] ubifnYy hA

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared there 10+2 or Equivalent examination.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have basic knowledge of economics.

**Diploma in Economics**

<b>B.A.-I Year</b>	<b>SEM 1</b>	<b><i>Fundamentals in Micro Economics</i></b>	<b><i>[ 6 CREDITS]</i></b>
	<b>SEM 2</b>	<b><i>Fundamentals in Macro Economics</i></b>	<b><i>[ 6 CREDITS]</i></b>
<b>B.A.-II Year</b>	<b>SEM 3</b>	<b><i>Basics of Public Finance</i></b>	<b><i>[ 6 CREDITS]</i></b>
	<b>SEM 4</b>	<b><i>Money Banking &amp; International Trade</i></b>	<b><i>[ 6 CREDITS]</i></b>

<b>Diploma in Economics</b>		
<b>Programme : Diploma in Economics</b>		<b>Year 2</b>
		<b>Semester 3 Paper 1</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMJ301</b>	<b>Course Title : Basics of Public Finance</b>	
<b>Course Outcomes :</b>		
1. The students will familiar with Maximum Social Advantage.		
2. The students get enabled to know Public Expenditure, Public Revenue and Public Debt.		
<b>Credits : 6 Credits</b>		<b>Core Compulsory</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I	Public Finance: Meaning, Nature, Scope and Importance. Principle of Maximum Social Advantage.	16
II	Public Expenditure: Meaning, Scope, Canons, Classification and Importance. Effects of Public Expenditure. Causes for an increasing in Public Expenditure.	20
III	Public Revenue: Meaning, Sources. Taxation: Meaning, Effects. Characteristics, Objectives and Canons of taxation. Direct and Indirect Taxes.	20
IV	Public Debt : Meaning, Objectives and Sources. Effects and Burden of Public Debt. Types of Public Debt. Methods of Debt Redemption.	18
V	Deficit Financing and Objectives of Fiscal Policy in Developing Economy.	16

**Suggested Readings:**

1. Dewett, K.K. : Modern Economic Theory.
2. Sethi, T.T. : Macro Arthashastra.
3. Seth, M.L. : Macro Economics.
4. Mithani, D.M. : Macro Economics.
5. Ackley, G. : Macroeconomics: Theory and Policy.
6. Schapiro, E. : Macroeconomic Analysis.
7. Mithani, D.M. : Modern Public Finance.
8. Andley, K.K. and Sundharam, K.M.P. : Public Finance and Public Economics.
9. Chaturvedi, D.D. & Anand Mittal; Principals of Macro Economics ; Kitab Mahal, Delhi
10. Chaturvedi, D.D. et.al.; Introductory Macro Economics; Kitab Mahal, Delhi
11. ,e0 ,y0 f>:xu] mPpvkFkdfI )kUr] oUnki fēyd: ku] ubifnYyhA

12. [www.ignou](#)
13. [www.swayam](#)
14. [www.inflibnet](#)

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Certificate Course in Fundamentals of Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Certificate Course in Fundamentals of Economics**.

<b>Diploma in Economics</b>		
<b>Programme : Diploma in Economics</b>		<b>Year 2 Semester 4 Paper I</b>
<b>Subject: Economics</b>		
<b>Course Code: ECOMJ401</b>	<b>Course Title: Money, Banking &amp; International Trade</b>	
<b>Course Outcomes:</b> 1. The students will understand the concept of money and banking. 2. The students will learn Indian monetary system and its working.		
<b>Credits : 6 Credits</b>		<b>Core Compulsory</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Nature, Functions, Significance and Classification of Money. Role of Money in Capitalist, Socialist and Mixed Economies.	15
<b>II</b>	Supply and Demand for Money. Fisher’s Quantity Theory of Money. Income Theory of Money. Inflation and Deflation – Definition, Types, Causes and Effects on Different Sectors.	18
<b>III</b>	Commercial Banking: Meaning, Functions& types of commercial banks. Central Banking: Meaning, Functions and methods of credit control. Role and Functions of the Reserve Bank of India.	20
<b>IV</b>	Nature, Scope and Importance of International Trade. Inter-regional and International Trade. Theories of International Trade: Theory of Absolute Advantage, Theory of Comparative Advantage. Modern Theory of Trade : Heckscher Ohlin Theory.	19
<b>V</b>	Balance of Payments and Balance of Trade. Disequilibrium in the Balance of Payments: Causes and Correction. Rate of Exchange: Fixed vs. Flexible Exchange Rates. Free Trade vs. Protection.	18

**Suggested Reading :-**

1. Ackley, G. : Macroeconomics: Theory and Policy.
2. Kindleberger, C.P. : International Economics.
3. Sodersten, Bo : International Economics.
4. K.M.P. Sumdharam,: Money, Banking and International Trade, Sultan Chand, New Delhi.
5. Sethi, T. T., Money, Banking & International Trade, S chand, New Delhi.
6. Jalal, R. S., N. S. Bisht, Emerging Dimensions of Global Trade: Discussions on Trade Related Policies, Sarup& Sons, New Delhi
7. Jalal, R. S., Trade Policy and Global Participation: Indian Experience, Sarup& Sons, New Delhi

8 f&gt;xu] ,e- ,y-] vUrrjk'Vh; vFk kkl=] oUnkou ifeyd] ku] UkbifnYyh

9 vxoky ,ocjy] vUrrjk'Vh; vFkl kkl=

10. [B] Vh-Vh-] e:nikcāfdix ,ovlrjk'Vh; l;ij] y{eh uij;.k vxoky] vkxjk

11 f l;kb] t-h-l- ,o a t- i-h- feJk] e:nikcāfdix ,o a vlrjk'Vh; 0;ij] lfg; Hkouifēyd: ku] vkxjk

### **Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Certificate Course in Fundamentals of Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Certificate Course in Fundamentals of Economics**.

## Bachelor in Economics

<b>B.A.-I Year</b>	<b>SEM 1</b>	<b>Fundamentals in Micro Economics</b>	<b>[ 6 CREDITS]</b>
	<b>SEM 2</b>	<b>Fundamentals in Macro Economics</b>	<b>[ 6 CREDITS]</b>
<b>B.A.-II Year</b>	<b>SEM 3</b>	<b>Basics of Public Finance</b>	<b>[ 6 CREDITS]</b>
	<b>SEM 4</b>	<b>Money Banking &amp; International Trade</b>	<b>[ 6 CREDITS]</b>
<b>B.A.-III Year</b>	<b>SEM 5</b>	<b>1. Indian Economy [Compulsory]</b>	<b>[ 5 CREDITS]</b>
		<b>2. Optional Paper</b> <b>Select any one of the following: -</b> <b>(2a.) Basics of Labour Economics</b> <b>(2b.) Basic Quantitative Techniques in Economics</b> <b>(2c.) Basics of Agricultural Economics</b> <b>(2d.) Basics of Demography</b>	<b>[ 5 CREDITS]</b>
		<b>3. Field Survey</b>	<b>[ 4 CREDITS]</b>
	<b>SEM 6</b>	<b>1.Economics of Growth &amp; Development</b>	<b>[ 5 CREDITS]</b>
		<b>2. Optional Paper</b> <b>Select any one of the following: -</b> <b>(2a.) History of Economic Thought</b> <b>(2b.) Economy of Uttarakhand</b> <b>(2c.) Basics of Industrial Economics</b> <b>(2d.) Basic Computer Application in Economics</b>	<b>[ 5 CREDITS]</b>
		<b>3. Research Project</b>	<b>[ 4 CREDITS]</b>

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>		<b>Year 3</b>
		<b>Semester 5</b>
		<b>Paper I</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMJ501</b>	<b>Course Title : Indian Economy</b>	
<b>Course Outcomes:</b>		
<b>1. The students will come to know the Features of Indian Economy.</b> <b>2. The students will Learn Agriculture, Industrial and Service Sectors of the economy.</b> <b>3. The students will get familiar with various Poverty Alleviation and Employment Generation Schemes.</b>		
<b>Credits :5 Credits</b>		<b>Core Compulsory</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Indian Economy – Nature, structure and Features. Natural Resources – Land, water, Forest and Minerals. Infrastructure – Importance and its development in India.	13
<b>II</b>	Demographic Profile of Indian Economy –Population composition and main characteristics of Indian population according to current census, Problems of Population and New Population Policy in India.	13
<b>III</b>	Agricultural structure in India – Importance & Nature. Agricultural Holdings and Land Reforms. Green Revolution. Agricultural Rural Labour. Agricultural Finance and Marketing. Agriculture Policy.	15
<b>IV</b>	Industry- Growth & Problems of Heavy, Medium, Small & Cottage Industries in India since globalisation. Industrial Finance. Make in India and SKILL Development Programme, Digital India, Jan Dhan Yojna. New Industrial Policy.	16
<b>V</b>	Nature and Estimation of Unemployment in India, Causes, types and remedies of Unemployment. Concept of Poverty, Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGA).DeenDayalUpadhyaya National Rural Livelihood Mission (DDU-NRLM)	18

**Suggested Reading:**

1. Agrawal, A.N. : Indian Economy, WishwaPrakashan, New age International (P) Limited, New Delhi.
2. Misra, S. K. & V. K.Puri : Indian Economy.
3. RuddarDatt & K. M..P.Sundharam: Indian Economy, S. Chand, New Delhi.
4. Bimal Jalan : Problems of Indian Economy.

5. R.S.Jalal, "RURAL DEVELOPMENT IN INDIA : ISSUES AND POLICY" (Vol. I & II), Anmol Publication, New Delhi
6. Parekh, K.S.: India Development Report.
7. Dutt, R. (ed.): Second Generation Economic Reforms in India.
8. [www.ignou](#)
9. [www.swayam](#)
9. [www.inflibnet](#)

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>		<b>Year 3</b>
		<b>Semester 5 Paper II(a)</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMJE501</b>	<b>Course Title : Basics of Labour Economics</b>	
<b>Course Outcomes :</b>		
<ol style="list-style-type: none"> <li>1. The students will learn the importance of labour economics.</li> <li>2. The students will get familiar with characteristics of Industrial labour.</li> <li>3. The students will come to know about labour legislation and labour unions.</li> <li>4. The students will learn Social Security and Labour Welfare measures for labours.</li> </ol>		
<b>Credits : 5 Credits</b>		<b>Core Compulsory Elective</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Meaning & Importance of Labour Economics. Characterstics of Indian Industrial Labour Market. Migratory Character. Absentism, Labour Turnover. Unemployment – Causes, Types and Remedies., Recruitment of Industrial Labour : Through intermediately, Direct & Contract.	16
<b>II</b>	Types of Wage Determining Theory - Classical & Modern. Various Concept of Wages – Minimum Wage, Fair Wage and Living Wage. Organised and Unorganised Labour, Rural Labour, Agricultural labour.	15
<b>III</b>	Labour Union – Meaning, Importance and Functions of Labour Unions, Methods of Settlement of Industrial Disputes - Preventive Measure & Settlement Measures.	15
<b>IV</b>	Labour Legislation in India- Factory Act 1948, Indian Labour Laws - Mines & Plantation.	13
<b>V</b>	State and Social Security of Labour – Concept of Social Security - Social Assistance and Social Insurance, Social Security in India, Labour Welfare in India, Causes & Problems of Child & Women labour in India.	16

**Suggested Reading:**

1. Allen, V.L.: Power in Trade Unions.
2. Beveridge, W.H.: Social Security Plan.
3. Chamberlain, N.W.: Collective Bargaining.
4. Clow, A. G.: Indian Factory Legislation.
5. Das, N.: Unemployment and Full Emploment in India.
6. Deshpande, L.K. Brahmmananda P. R. (Ed.) : Employment Policy in a Developing Economy.
7. Deshpande, D. K. and Sandesara, J.C. (Ed.) : Wage Policy and Wage Determination in India.

8. Dobb, M. : Wages.
9. Gilman, N.P. : Profit Sharing Between Employer and Employee.
10. Gadgil, D.R. : Women Workers in India.
11. Hicks, J.R. : Theory of Wages.
12. Giri, V.V. : Labour Problems in Indian Industry.
13. Joshi, N.N. : Trade Union movement in India.
14. Kaul, N.N. : India and the I.L.O..
15. Kether, D.P. : India's Labour Welfare.
16. Mukerjee, R.K. : The Indian Working Class.
17. Mukerjee, P.K. : Labour Legislation in India.
18. Vh0 ,u0 Hkxkyhoky] Je vFki kkl= ,ovk4kfxd l c/kA
19. Memoria, C.B. : Labour Problems and Social Welfare in India. ( fgUnh vilrj)

### **Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>		<b>Year 3</b>
		<b>Semester 5</b>
		<b>Paper II(b)</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMJE502</b>	<b>Course Title : Basics of Agriculture Economics</b>	
<b>Course Outcomes:</b>		
1. The student will come to know the basics of agriculture and rural economics.		
2. The student will get familiar with land distribution and agriculture production.		
3. The student will learn the diversification in agriculture and about agriculture finance.		
<b>Credits : 5 Credits</b>		<b>Core Compulsory Elective</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Nature , scope and types of Agricultural Economics : Sustainable, organic, agro forestry. Role of Agriculture in development of Economy. Recent Trends in Agricultural Growth in India.	15
<b>II</b>	Land Distribution – Structure and Trends. Land Tenures Land Reforms in India during post independence period. Rural Labour Supply. Agricultural Wages in India.	15
<b>III</b>	Agricultural Production – Resource Use and Efficiency. Demand and Supply and Allocation of Basic Inputs- Labour, Land, Livestock Energy, Machinery and Equipment. Emerging Trends in Agricultural Technology.	15
<b>IV</b>	Diversification of Agriculture : Agriculture and Allied Activities. Revolutions in Agriculture - Green Revolution, White Revolution. Blue Revolution. Role of Women in Agriculture.	15
<b>V</b>	Agricultural Finance in India - Institutional and Non-institutional Sources. Rural Credit – Cooperatives, Regional Rural Banks. Role of NABARD. Agricultural Market Structure and Imperfections. Food Security in India. Public Distribution System.	15

**Suggested Reading:**

1. Heady, E.O. : (ed.) Economic Development of Agriculture.
2. Snodgrass, Milton M. and L.T. Wallace : Agricultural Economic and Resource Management, Prentice Hall of India Pvt. Ltd., 1977.
3. Eicher, Earl and Lawrence Witt (ed.): Agriculture in Economic Development: Vora Co. Pub. Pvt. Ltd. 1970.
4. Shah, C.H. and C.N. Vakil (ed.) : Agriculture Development of India : Policy and Problems, Orient Longman, 1979.
5. Southworth N. and A. Johnston : Agriculture Development and Economic Growth, Cornell University Press.
6. ,l0 ch0 xlrk] df'kvFki kkl +=] ,l0 ch0 ih0 Mh0 ifeyd kuvkxkjkA
7. Chaudhari, Primit : Selected Readings in Indian Agriculture.
8. Govt. of India : Report of the National Commission on Agriculture.

9. R.S.Jalal, “RURAL DEVELOPMENT IN INDIA : ISSUES AND POLICY” (Vol. I & II), Anmol
10. Publication, New Delhi
11. Rao. H.H. : Technological Change and Distribution of Gains.
12. Rudra, Ashok : Indian Agricultural Economics : Myths and realities, Allied Pub., New Delhi, 1982.
13. Mitra, A : Terms of Trade and Class Relations.
14. Schultz, T.W. : Economic Crisis in World Agriculture.
15. Schultz, T.W. : Transforming Traditional Agriculture
16. Govt. of India: Five year Plans (Documents)

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>		<b>Year 3</b>
		<b>Semester 5</b>
		<b>Paper II(c)</b>
<b>Subject : Economics</b>		
<b>Course Code: ECOMJE503</b>	<b>Course Title: Basics of Demography</b>	
<b>Course Outcomes:</b>		
1. The students will come to know population growth and economic development.		
2. The students will come to know about migration and its features.		
3. The students will be able to understand the concept of demographical development of India,		
<b>Credits : 5 Credits</b>		<b>Core Compulsory Elective</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Meaning ,Scope&Importance of Demography. Theories of Population: Malthusian Theory, Optimum Theory& Theory of Demographic Transition.	15
<b>II</b>	Fertility Statistics :- Crude Birth Rate (CBR), Age Specific Fertility Rate (ASFR), General Fertility Rate (GFR), Total Fertility Rate (TFR); Mortality Statistics :- Maternal Age, Death Rate, Infant Mortality Rate (IMR). Child Health in India. Basic concepts of Temporal and Spatial Variation in Sex Ratios. Methods of Population Projection.	18
<b>III</b>	Migration : Meaning, Types and Measurement. Causes and Effects of Internal and International migrations. Urbanisation - Causes and effects.	12
<b>IV</b>	Population Growth and Economic Development. Qualitative Control of Population. Human Development Index (HDI), Gender Development Index (GDI). Effects of Population Growth in Indian economy.	15
<b>V</b>	Sources of Demographic Data in India. Population Census in India – Nature, Methods, Problems and Defects. Salient Features of current Population Census. Family Planning Programmes in India.	15

**Suggested Reading:**

1. Agarwal, U.D.: Population Projections and Their Accuracy, B.R.Publishing Corporation, New Delhi.
2. Bhende,A.A. and T.R.Kanitkar: Principles of Population Studies, Himalaya Publishing House, Bombay.
3. Bogue, D.J.: Principles of Demography, John Wiley, New York.
4. Bose, A.:India's Basic Demographic Statistics, B.R.Publishing Corporation, New Delhi.
5. Census of India: Various Reports.
6. Choubey,P.K.: Population Policy in India, Kanishka Publications, New Delhi.
7. Misra, B.D.: An Introduction to the Study of Population, South Asia Publishers, New Delhi.
8. Srinivasan, K.: Basic Demographic Techniques and Applications, Sage Publications, New Delhi.
9. Krishnaji,M., R.M.Sudrashan and A.Shariff: Gender Population and Development, OUP, New Delhi.

**Suggested online link:**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>		<b>Year 3</b>
		<b>Semester 5</b>
		<b>Paper II(d)</b>
<b>Subject: Economics</b>		
<b>Course Code: ECOMJE504</b>	<b>Course Title: Basic Quantitative Techniques in Economics</b>	
<b>Course Outcomes:</b>		
1. Students will be able to understand the Basic concept of Mathematical Economics		
2. Students will be able to use the mathematical tools and methods in Economics		
<b>Credits: 5 Credits</b>		<b>Core Compulsory Elective</b>
<b>Max. Marks:75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<i>Note: Elementary Quantitative concepts with illustration from Economics with the help of graph and equations where ever possible. Proof of theorems is not expected. (Simple Calculator without mathematical and statistical functions is allowed but candidates shall have to arrange the calculator at their own)</i>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Definition, Scope, Importance and Limitations of Quantitative Techniques and Statistics; Primary & Secondary Data. Census & Sampling. Techniques of Data Collection, Classification and Tabulation of Data. Diagrammatic and Graphic Representation of Data.	14
<b>II</b>	Measures of Central Tendency: Arithmetic Mean, Median, Mode. Measures of Dispersion: Range, Mean Deviation, Standard Deviation. Simple Correlation.	15
<b>III</b>	Variables, Functions, Identities, Linear Equations in one Unknown. Simultaneous Equations in two variables, Use of Linear Functions in Economics. Differentiation of a Function. : Rules of Differentiation., Basic Economic Applications of the Derivatives. Elementary Integral Calculus. Basic Applications of Differential and Integral calculus in Economics.	17
<b>IV</b>	Matrices (not more than 3 columns, 3 row case): Types, Definition and. Properties, Addition, Subtraction and Multiplication of Matrices. Determinant: Meaning, Rules of Expansion, Properties, Solution of Linear Simultaneous Equation with help of Cramer's Rule.	17
<b>V</b>	Index Numbers- Price Index Number: Simple Price Relative, Weighted Price Index Number.	12

**Suggested Reading:**

1. Bose, D., An Introduction to Mathematical Economics, Himalaya Publishing House, New Delhi.
2. Yamane, T., Mathematics for Economists- An Elementary Survey, Prentice Hall of India, New Delhi.

3. Allen, R.G.D., Mathematical Analysis for Economists, A.I.T.B.S., Publishers and Distributors, Delhi.
4. Chiang, A.C., Fundamental Methods of Mathematical Economics, McGraw Hill.
5. Monga, G.S., Mathematics and Statistics for Economists, Vikas Publishing House, New Delhi.
6. Gupta, S.P., Statistical Methods, Sultan Chand, New Delhi.
7. Agrawal, D.R., Quantitative Methods, Vrinda Publications, Delhi.
8. Hindi Books
9. Gupta, K.L., ParimanatmakTakniken, NavyugSahitySadan, Agra.
10. Aggarwal, D.R., PrarambhikGanitiyArthshastra, Vrinda Publication, New Delhi.
11. Gupta, K.L., Ravikan Agarwal & Praveen Jain, Arthastastra Ki Aadharbhoot ParimanatmakVidhiyan, Navneet Prakashan, Agra.
12. Gupta, K.L. & S.K. Gupta, UccharSankhiyiki, Navneet Prakashan, Agra.
13. Singh, S.P., SankhiyikiKeMoolTatva, S. Chand, New Delhi.
14. Gupta, S.P., SankhiyikiKe Siddhant, New Delhi.
15. Lohani, Jitendra Kumar & Padam S. Bisht, Arthashastra Mein GanitiyEvmSankhikiya Vidhiyan, Kunal Books, New Delhi.

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>	<b>Year 3</b>	<b>Semester 5 Paper III</b>
<b>Subject : Economics</b>		
<b>Course Code : ECORP501</b>	<b>Course Title : Field Survey</b>	
<b>Credits : 4 Credits</b>	<b>Core Compulsory</b>	
<b>Max. Marks :100</b>	<b>Min. Passing Marks:33</b>	
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		

**Note : The student will be required to collect information on any economic activity.**

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):**

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>		<b>Year 3</b>
		<b>Semester 6 Paper I</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMJ601</b>	<b>Course Title : Economic Growth &amp; Development</b>	
<b>Course Outcomes :</b>		
1. The students will be able to understand the development theories along with the conceptual issues in growth and development.		
2. The students will be able to understand the concept of demographical development of India, its demographic features and HDI.		
<b>Credits : 5 Credits</b>		<b>Core Compulsory</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Meaning and Measurement of Economic Growth and Development, Measuring Development and Development Gap, GDP, GNP, Per Capita Income, Factors affecting Economic Growth and Development: Economic and Non-economic factors.	14
<b>II</b>	Concept of Poverty and Inequality, Vicious cycle of poverty, Lorenz Curve. Concept of Human Development :Physical Quality of Life Index (PQLI), Human Development Index (HDI), Gender Development Index (GDI), Human Poverty Index (HPI) & Purchasing Power Parity (PPP).	16
<b>III</b>	Economic Models: Adam Smith, Ricardo, Malthus and Marxian theory of Capitalist Development. Schumpeter Model.	15
<b>IV</b>	Theories of Development: Vicious Circle Theory, Theory of Big Push, Critical Minimum Effort Thesis, Theory of Low-Level Equilibrium Trap, Balanced and Unbalanced Growth.	16
<b>V</b>	Sectoral Priorities and Development: Role of Agriculture, Industry and Service Sector.	14

**Suggested Reading :**

16. Ghatak, S., (1986), An Introduction to Development Economics, Allen and Unwin, London.
17. Thriwall, A. P., (1978), Growth and Development, McMillan, London.
18. .Meier, G.M., (1984) : Leading Issues in Economic Development, Oxford University Press, New
19. Higgins, B. (1959) : Economic Development, Norton , New York
20. Kindlerberger, C.P. and B. Harrik (1983) : Economic Development, McGraw-Hill, Tokyo.

21. Salvatore, D. and E. Dowling (1977) : Development Economics, Schuam's Outline Series in Economics, McGraw
22. Agarwal, A. N. and S.P. Singh, (Eds.) (1985) : Economics of Underdevelopment O.U.P., Lon.
23. Adelman I (1969) : Theories of Economic Growth and Development, Stanford University Press, Stanford
24. Sen, A.K. (ed.) (1971) : Growth Economics, Penguin, Harmondsworth.
25. Sundaram, R.M. (1984) : Development Economics : A Framework for Analysis and Policy.
26. Chenery, H. : Redistribution with Growth, Oxford University Pre
27. Todaro, M.P. : Economic Development, Longman, Lond
28. United Nations : Human Development Report.
29. 14.Misra, S.K.&V.K. Puri, Economics of Growth and Development, Himalaya Publishing House, Mumbai.

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

<b>Bachelor in Economics</b>		
<b>Programme :Bachelor in Economics</b>		<b>Year 3</b>
		<b>Semester 6 Paper II(a)</b>
<b>Subject : Economics</b>		
<b>Course Code: ECOMJE601</b>	<b>Course Title : History of Economic Thought</b>	
<b>Course Outcomes:</b>		
1. The students will come to know the thoughts of Mercantilism and Physiocracy.		
2. The students will come to know about Classical period thinkers in economics.		
3. The students will know about Nationalist & Welfare Economists.		
<b>Credits : 5 Credits</b>		<b>Core Compulsory</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Economic Ideas of Mercantilism, Economic Ideas of Physiocrats	10
<b>II</b>	Classical Period: Adam Smith, J.B.Say, David Ricardo Thomas R. Malthus	15
<b>III</b>	Socialists and Associationism — St. Simon and Simonians, Sismondi, Robert Owen, Karl Marx — Labour Theory of Surplus Value	15
<b>IV</b>	Nationalist, Mathematical and Austrian School & Welfare Economist - Fredrick List, Irving Fisher, Karl Menger, Pigou & Keyens.	15
<b>V</b>	Indian Economist: Narouji, Ranade, Gandhian Economics, Gokhle, J.K. Mehta, Amartya Sen, Deen Dayal Upadhyay.	20

**Suggested Readings :**

- Schumpeter, J.A.: A History of Economic Analysis.
- Stigler, G.J.: Essays in the History of Economics.
- Dobb, Maurice: Theories of Value and Distribution since Adam Smith.
- O'Brien: Classical Theory of Value and Distribution.
- Gide and Rist : History of Economic doctrines. (fgUnh :ikUrj)
- Meek, R.L.: Physiocracy.
- Meek R.L.: The Labour Theory of Value.
- Ricordo, David: Principles of Political Economy and Taxation Edited by P. Sraffa.
- Smith, A.: Wealth of Nations, Book I, Chap. I to X.
- Blaug, Mark: Economic Theory in Retrospect.
- Stigler, G.J.: Production and Distribution Theories.

12. Roll, Eric: History of Economic Thought.
13. Haney: History of Economic Thought.
14. Sheshadri, G.B.: Economic Doctrines.
15. Ganguli, B.N.: Indian Economic Thought: A 19th Century Perspective.
16. oih0 l i0 f l l g k j v k f F k i d f o p k j k s d k b f r g t l l ] , i o c h 0 i i 0 M h 0 i f e y d ' k u v k x j k A

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>		<b>Year 3</b>
		<b>Semester 6</b>
		<b>Paper II(b)</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMJE602</b>	<b>Course Title : Basics of Industrial Economics</b>	
<b>Course Outcomes :</b>		
1. The students will come to know about Industrial Process, growth of Firm and Process of Innovation.		
2. The students will study rationalism and effects of globalization on industry.		
<b>Credits : 5 Credits</b>		<b>Core Compulsory</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I	Scope and Method of Industrial Economics. Industrial Efficiency: Organisational Form and Alternative Motives of the Firm. Efficiency and Size of the Firm. Basic concepts of Demand Analysis & Forecasting. Concept & determinants of Profitability.	15
II	Growth of the Firm. Conceptual Framework for the Theory of Growth of the Firm . Pricing Decisions: General Situations for Pricing Decisions. Pricing Procedures. Pricing in Public Enterprises.	15
III	Process of Innovation. Theory of Technological Innovation. Production Control. Cost Control. Quality Control, Financial Structure of the Firm – Components of Funds. Role, Nature, Volume and Types of Institutional Finance.	15
IV	Theories of Industrial Location – Weber and Sargent Florence. Determinants of Industrial Location. Approaches to Industrial Location Analysis. Operational Approaches to Industrial Location. Industrial Location Trends in India.	15
V	Industrialisation: Rationale, Objectives, Strategies and Policies. Industrialisation and Regional Development. Employment Implications of Industrialisation. Need for Government Intervention in Industry. New Industrial Policy of India.	15

**Suggested Readings :**

1. Ahluwalia, I.J.: Industrial Growth in India, OUP, New Delhi.
2. Barthwal, R.R.: Industrial Economics, Wiley Eastern, New Delhi.
3. Jalal, R.S.: “Industrial Entrepreneurship”, Anmol Publication, New Delhi.
4. Cherunilam, F.: Industrial Economics: Indian Perspective, Himalaya Publishing House, Mumbai.
5. Desai, B.: Industrial Economy in India, Himalaya Publishing House, Mumbai.
6. Hay, D. and D.J. Morris: Industrial Economics: Theory and Evidence, OUP, New Delhi.
7. Kuchhal, S.C.: Industrial Economy of India, Chaitanya Publishing House, Allahabad.

8. Government of India: Economic Survey (Annual).
9. Smith, D.M.: Industrial Location: An Economic and Geographical Analysis, John Wiley, New York.
10. Mamoria and Mamoria: Dynamics of Industrial Relations in India, Himalaya Publishing House, Mumbai.

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>		<b>Year 3</b>
		<b>Semester 6</b>
		<b>Paper II(c)</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMJE603</b>	<b>Course Title : Economy of Uttarakhand</b>	
<b>Course Outcomes :</b>		
1. The course introduces about the economy of Uttarakhand and demographic profile of Uttarakhand.		
2. The student will learn agriculture and industrial profile of Uttarakhand economy.		
3. The student will come to know about various poverty alleviation programmes in Uttarakhand.		
4. The students will come to know about various employment generation programmes in Uttarakhand.		
<b>Credits : 5 Credits</b>		<b>Core Compulsory</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Economy of Uttarakhand - Introduction &Characterstics. Demographic Profile of Uttarakhand. Natural Resources in Uttarakhand.	10
<b>II</b>	Agricultural Profile – Agriculture& allied sector in Uttarakhand. Animal Husbandry and Dairy Farming in Uttarakhand. Problems in Agriculture Sector.	15
<b>III</b>	Industrial Profile of Uttarakhand - Heavy Industries, MSME in Uttarakhand, New Industrial Policies. Problems of Village and Cottage Industries.	15
<b>IV</b>	Tourism sector in Uttarakhand. Problems of Migration & Reverse Migration in Uttarakhand. Role of Women in Uttarakhand’s Economy.	15
<b>V</b>	Unemployment and Poverty in Uttarakhand. Various Poverty Alleviating Programmes in Uttarakhand. MukhyamantriSwarozgaarYojna. Mukhyamantri Saur SwarozgarYojna, Veer Chandra Singh Garhwali Yojna, National Rural Livelihood Mission, National Urban Livelihood Mission.	20

**Suggested Readings :**

1. Pandey, P.C., D.C. Pandey, P.S. Bisht, Rajnish Pande :Economy of Uttaranchal Profile and Dynamics of Change, co-ed. Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
2. Pandey, R.K., Rajnish Pande&Padam S. Bisht : Economy of Uttaranchal - Profile and Dynamics of Change, co-ed., Anamika Publishers & Distributers (P) Ltd., New Delhi.
3. Bisht, Padam S.; Tourism Development in Kumaon, Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
4. Lohani, Jitendra Kumar &Padam S. Bisht: Uttarakhand Ki Arthvyavastha, Kunal Books, New Delhi.

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>		<b>Year 3</b>
		<b>Semester 6</b>
		<b>Paper II(d)</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMJE604</b>	<b>Course Title : Basics of Computer Application in Economics*</b>	
<b>Course Outcomes :</b>		
1. The students will come to know about various devices related to computer system.		
2. The students will come to know about the number system used in computer system.		
3. The students will get familiar with various types of Basic Computer Application software's.		
4. The students will come to know about word processing software and internet.		
<b>Credits : 5 Credits</b>		<b>Core Compulsory</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Introduction to computer system, uses, types. Data Representation: Number systems and character representation, Components of Computer System. binary. Devices: Input and output devices. Memory: Primary, Secondary, & Auxiliary Memory. Printers and it's types - impact and non-impact printers.	15
<b>II</b>	Number system - Binary number system, Octal & Hexa-Decimal system. Arithmetic operations of Binary Numbers. Overview of Emerging Technologies: Bluetooth, cloud computing, big data, datamining, mobile computing and embedded systems. Use of Computers in Education and Research: Data analysis, e-Library, Google Scholar	15
<b>III</b>	Types of software, Operating system as user interface & utility programs - Operating System, Application Programme, Programming Language. Virus & Antivirus Softwares.	15
<b>IV</b>	Introduction to Word Processing Software - MS-Office & Introduction to Desktop Publishing. Spreadsheet and database package software - MS-Excel & Introduction to MS-Access. Data Presentation Software - MS-Powerpoint.	15
<b>V</b>	Introduction to Internet – Browsers – Search Engine - WWW – Internet Protocols – FTP – TELNET – HTTP - E-mail –How to create E-mail – Internet Vs Intranet - Webpage – URL.	15

**Suggested Readings :**

1. Sanders, D.H.: Computers Today, McGraw Hill, New York.
2. Sinha, P.K.: Computer Fundamentals, BPB Publications, New Delhi.
3. Rajaraman, V.: Fundamentals of Computers, Prentice Hall of India, New Delhi.

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their **Diploma in Economics**.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]

**Course Prerequisites:** Must have cleared **Diploma in Economics**.

**\* Note :-** This paper can be opted by students on availability of **Specialized Staff** and **Infrastructure** in the concerned department.

<b>Bachelor in Economics</b>		
<b>Programme : Bachelor in Economics</b>	<b>Year 3</b>	<b>Semester 6 Paper III</b>
<b>Subject : Economics</b>		
<b>Course Code : ECORP601</b>	<b>Course Title : Research Project</b>	
<b>Credits : 4 Credits</b>	<b>Core Compulsory</b>	
<b>Max. Marks : 100</b>	<b>Min. Passing Marks:33</b>	
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Note: The Research Project will be based on Primary /Secondary Data.</b>		

**Note :-**The students are required to prepare a research project of 30-50 pages based on Primary / Secondary data on the topic allotted by the concerned teacher.

**This course can be opted as an elective by the students of following subjects:** Those students who have successfully qualified Diploma in Economics are eligible for this course.

**Course Prerequisites:** Successful completion of Diploma in Economics.

## **Minor Elective**

**[ 4 Credits ]**

- ***Fundamentals of Economics***
- ***Indian Economy & Economy of Uttarakhand***

**[ Note :- Minor Elective Paper to be opted by students of other Department. ]**

<b>Certificate Course in Fundamentals of Economics</b>		
<b>Programme :</b> <i>Certificate Course in Fundamentals of Economics</i>	<b>Year 1</b>	<b>Semester 1 or 2 Paper II</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMIE101</b>	<b>Course Title : Fundamentals of Economics</b>	
<b>Course Outcomes :</b>		
<ol style="list-style-type: none"> <li>1. The student will come to know about the fundamentals of Economics.</li> <li>2. The student will come to know about Micro &amp; Macro Economics.</li> <li>3. The student will get familiar with various economic systems.</li> <li>4. The students will learn Banking system &amp; Public Finance.</li> </ol>		
<b>Credits : 4 Credits</b>	<b>Minor Elective</b>	
<b>Max. Marks :75</b>	<b>Min. Passing Marks: 25</b>	
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Meaning, nature & Scope of Micro Economics. Concept of Cardinal & Ordinal approach of Utility. Indifference Curve Analysis. Consumer Equilibrium. Concept of Demand.	13
<b>II</b>	Meaning, Nature & Scope of Macro Economics. Type of Macro Economics. Circular flow of Income. Concept of Inflation and Employment.	13
<b>III</b>	Capitalist, Socialist & Mixed Economy. Problems of Resource Allocation.	12
<b>IV</b>	Types & Classification of Money. Central Bank - RBI. International & Inter -regional Trade.	12
<b>V</b>	Meaning & Scope of Public Finance. Concept of Direct & Indirect Tax.	10

**Suggested Readings :**

1. Chaturvedi, D.D. & Anand Mittal; Principals of Macro Economics ; Kitab Mahal, Delhi
2. Mithani, D.M. : Macro Economics.
3. Ackley, G. : Macroeconomics: Theory and Policy.

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have basic knowledge of Economics.

<b>Certificate Course in Fundamentals of Economics</b>		
<b>Programme :Diploma in Economics</b>		<b>Year 1</b>   <b>Semester 3 or 4</b> <b>Paper II</b>
<b>Subject : Economics</b>		
<b>Course Code : ECOMIE101</b>	<b>Course Title : Indian Economy &amp; Economy of Uttarakhand</b>	
<b>Course Outcomes :</b> 1. The student will come to know about the fundamentals of Indian Economy. 2. The student will get familiar to the Economy of Uttarakhand.		
<b>Credits : 4 Credits</b>		<b>Minor Elective</b>
<b>Max. Marks :75</b>		<b>Min. Passing Marks: 25</b>
<b>Total No. of Lectures – Practical (in hours per week) : 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Structure and Features of Indian Economy. Introduction to Agriculture, Industrial & Tertiary Sectors in Indian Economy.	12
<b>II</b>	Features & Demographic Profile of India. Success story of Indian Plans & NITI AAYOG.	12
<b>III</b>	Features of Economy of Uttarakhand. Agriculture and Industrial Profile of Uttarakhand.	12
<b>IV</b>	Migration and Reverse Migration in Uttarakhand.	12
<b>V</b>	Role of Tourism and Women in economic development of Uttarakhand.	12

**Suggested Readings :**

1. Agrawal, A.N. : Indian Economy, WishwaPrakashan, New age International (P) Limited, New Delhi.
2. Misra, S. K. & V. K.Puri : Indian Economy.
3. RuddarDatt& K. M..P.Sundharam: Indian Economy, S. Chand, New Delhi.
4. Bimal Jalan : Problems of Indian Economy.
5. Pandey, P.C., D.C. Pandey, P.S. Bisht, Rajnish Pandey :Economy of Uttaranchal Profile and Dynamics of Change, co-ed. Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
6. Pandey, R.K., Rajnish Pande &Padam S. Bisht : Economy of Uttaranchal - Profile and Dynamics of Change, co-ed., Anamika Publishers & Distributers (P) Ltd., New Delhi.
7. Bisht, Padam S.; Tourism Development in Kumaon, Anamika Publishers & Distributors Pvt. Ltd. New Delhi.
8. Lohani, Jitendra Kumar &Padam S. Bisht: Uttarakhand Ki Arthvyavastha, Kunal Books, New Delhi.

**Suggested online link :**[www.ignou](http://www.ignou)[www.swayam](http://www.swayam)[www.inflibnet](http://www.inflibnet)

**This course can be opted as an elective by the students of following subjects:** The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

**Suggested Continuous Evaluation (25 Marks):** The suggested continuous evaluation will have the following criteria –

**[ Assignment (10 Marks) + Assignment Presentation (10 Marks) + Attendance (5 Marks) ]**

**Course Prerequisites:** Must have basic knowledge of Economics.

\*\*\*\*\*

**SKILL DEVELOPMENT COURSE**

<b><i>B.A.-I Year</i></b>	<b><i>SEM 1</i></b>	<b>Field Survey Techniques</b>	<b><i>[ 3 CREDITS]</i></b>
	<b><i>SEM 2</i></b>	<b>Modern Banking Techniques</b>	<b><i>[ 3 CREDITS]</i></b>
<b><i>B.A.-II Year</i></b>	<b><i>SEM 3</i></b>	<b>Cooperative Skills</b>	<b><i>[ 3 CREDITS]</i></b>
	<b><i>SEM 4</i></b>	<b>Enterpreneurship Skills</b>	<b><i>[ 3 CREDITS]</i></b>

## *Field Survey Techniques*

<b>Certificate Course in Fundamentals of Economics</b>		
<b>Programme: Certificate Course in Fundamentals of Economics</b>	<b>Year I</b>	<b>Semester 1 Paper 2</b>
<b>Subject: Economics</b>		
<b>Course Code: ECOSDC102</b>	<b>Course Title: Field Survey Techniques</b>	
<b>Course Outcomes:</b>		
<b>1. This course will help students learning in Data collection Methods.</b> <b>2. This course will help students to know the various sampling techniques.</b>		
<b>Credits: 3 Credits</b>	<b>Skill Development Course</b>	
<b>Total No. of Lectures – Practical (in hours per week) : 3-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Survey data : Definition & Collection Techniques (Telephonic Surveys, Face-to-face Surveys, and Online Surveys, Paper Surveys, Cross Sectional Surveys, Longitudinal Surveys, Retrospective Surveys).	10
<b>II</b>	Concept of Data Collection. Types of Data – Qualitative and Quantitative. Methods of Primary data collection – Questionnaire, Interview, Focus Group Interview, Observation, Survey, Case Studies, Diaries.	10
<b>III</b>	Census and Sample. Sampling Techniques – Probable and Non-Probable (Simple random Sampling, Systematic Sampling, Stratified Sampling, Clustured Sampling, Convenience Sampling, Quota Sampling, Purposive or Judgement Sampling, Snowball Sampling).	10
<b>IV</b>	<b>The students shall be required to prepare a case study report in any socio-economic issues of the region.</b> <i>The project report shall be under the guidance and supervision of Faculty of concerned department.</i>	15

### Suggested Readings :

1. R.N.Trivedi&D.P.Shukla : Research Methodology ( in Hindi).
2. Kumar : Research Methodology.
3. *ij ljk;] vu;l/kku ifjp;A*
4. *,p0 d; dfiy] vu;l/kkufof/k;:k] ,p0i0 HkkxocdgtÅlvxjk*
5. Tandon : Research Methodology in Social Sciences.
6. Kothari, D.S. : Research Methodology.
7. Yojna.
8. Economic Times, Financial Express and other Newspapers.

9. Economic Magazines.
10. Reports of various agencies.
11. Cauvery,R., ed.al., Research Methodology, S. Chand, New Delhi.
12. Sharma, Manoj, Research Methodology, Anmol Publications, New Delhi, 2004.

**Suggested online link :**

**[www.ignou](http://www.ignou)**

**[www.swayam](http://www.swayam)**

**[www.inflibnet](http://www.inflibnet)**

The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

**Course Prerequisites:** Must have basic knowledge of Economics.

## **Modern Banking Techniques**

<b>Certificate Course in Fundamentals of Economics</b>		
<b>Programme: Certificate Course in Fundamentals of Economics</b>	<b>Year I</b>	<b>Semester 2 Paper 2</b>
<b>Subject: Economics</b>		
<b>Course Code: ECOSDC202</b>	<b>Course Title: Modern Banking Techniques</b>	
<b>Course Outcomes:</b>		
1. This course will help students learning in Modern Banking Techniques. 2. This course will help students to know the Cyber Security Skills.		
<b>Credits: 3 Credits</b>	<b>Skill Development Course</b>	
<b>Total No. of Lectures – Practical (in hours per week) : 3-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Banks and Banking System</b> : Meaning, Functions and Definition. Digital Banking meaning, need for digitalization, benefits and threats of digitalization. Channels of digital payment. Credit, Debit, ATMs, e-transfer of funds: UPI, NEFT, RTGS, e-wallets, mobile banking.	15
<b>II</b>	<b>Cyber Security:</b> Information security-software based security systems, hackers. Techniques used by the hackers. Card related fraud, Site cloning, false merchant site. Security measures (password protection, smart cards, and biometric characteristics. Regulatory environment of internet banking.	15
<b>III</b>	<b>The students shall be required to prepare a project report in any modern banking system techniques.</b> <i>The project report shall be under the guidance and supervision of Faculty of concerned department.</i>	15

### **Suggested Readings :**

1. R.G. Dromey, "How to solve it by Computers", Pearson Publishers, New Delhi, 2007.
- 2 P.K Sinha, "Computer Fundamentals", 2004
3. Computer Networks" by Sanjay Sharma, 2013, Publisher-SK Kataria and Sons
- 4 Computer Networks, Andrew S. Tanenbaum, David J. Wetherall , Pearson Education, 2012
5. Computer Networking – A Top down Approach, "Kurose, Rose" – 6th Edition
- 6 भारत में बैंकिंग विधि एवं व्यवहार, डॉ. बी सी सिंहा
- 7 बैंकिंग प्रचालन, साहिब भवन पब्लिकेशन

8 उत बऱक ँबंधन, Indian Institute of Banking and Finance

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

**Course Prerequisites:** Must have basic knowledge of Economics.

## *Cooperative Skills*

<b>Certificate Course in Fundamentals of Economics</b>		
<b>Programme: Diploma Course in Fundamentals of Economics</b>	<b>Year II</b>	<b>Semester 3 Paper 2</b>
<b>Subject: Economics</b>		
<b>Course Code: ECOSDC302</b>	<b>Course Title: Cooperative Skills</b>	
<b>Course Outcomes:</b>		
<p><b>1. This course will help students learning in Cooperation.</b></p> <p><b>2. This course will help students to get familiar with the functioning of cooperative Societies.</b></p>		
<b>Credits: 3 Credits</b>	<b>Skill Development Course</b>	
<b>Total No. of Lectures – Practical (in hours per week) : 3-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Meaning of Cooperation - Definitions, basic concepts special features, principles of cooperation. Cooperative movement in India – Genesis and growth of cooperative movement in the pre-independence and post-independence periods.	10
<b>II</b>	Cooperative education and training – need and importance – Arrangements made at Varies Level –NCUI, State cooperative society, District cooperative unions, and member education – structure of Cooperative training institutes. Primary Agricultural Cooperative Credit Societies. Various Cooperatives : Dairy Cooperatives, Industrial Cooperatives, Consumer cooperatives, Production and processing cooperatives	10
<b>III</b>	<p><b>The training shall be the study visits to prepare a project report at District and Primary level institutions such as:</b> District Cooperative Banks, Urban Banks. Milk Producers Cooperative Union. Primary cooperative society, Milk Producers society, Cooperative Farming etc.</p> <p><b><i>The project report shall be under the guidance and supervision of Faculty of concerned department.</i></b></p>	25

### **Suggested Readings :**

1. R.D.Bedi, Theory, History and practice of Cooperation, International Publishing House, Meerut.
2. B.S.Mathur, Cooperation in India, Sahitya Bhavan, Agra.

3. T.N.Hajela, Cooperation – Principles, Problems and practice, Konark Publishers, Delhi.
4. O.R.Krishnaswami & V.Kulandaisamy, Theory of Cooperation, Shanma publications, Coimbatore.
5. V.Saradha, Theory of Cooperation, Himalaya Publishing House, Bombay.
6. D.Jha, In search of Cooperative values, Vikash Publishing House, Delhi.
7. G.R.Madan, Cooperative movement in India, Mittal Publications, Delhi.

**Suggested online link :**

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

**Course Prerequisites:** Must have basic knowledge of Economics.

## *Entrepreneurship Skills*

<b>Certificate Course in Fundamentals of Economics</b>		
<b>Programme: Diploma Course in Fundamentals of Economics</b>	<b>Year II</b>	<b>Semester 4 Paper 2</b>
<b>Subject: Economics</b>		
<b>Course Code: ECOSDC402</b>	<b>Course Title: Entrepreneurship Skills</b>	
<b>Course Outcomes:</b>		
<p>1. This course will help students learning in Entrepreneurship skills.</p> <p>2. This course will help students to get familiar with various industries at regional/local level.</p>		
<b>Credits: 3 Credits</b>	<b>Skill Development Course</b>	
<b>Total No. of Lectures – Practical (in hours per week) : 3-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b>I</b>	Entrepreneurship –Meaning, definition type – Factors influencing entrepreneurship development – Function of entrepreneurs. Entrepreneurial development agencies : Commercial Banks – District industries center – National small Industries Corporation – Small Industries Development Organization : SISI (Small Industries Service Institute) An introduction to financial institutions in India.	10
<b>II</b>	Project Planning for entrepreneurship: Technical, Financial, Marketing, Personnel & management feasibility reports.. Entrepreneurial development programmes (EDPs): Role and relevance, Role of Government & NGOs in Organizing EDPs. Procedures and steps involved in establishing small and village industries, operational features and problem.	10
<b>III</b>	<b>The training shall be the study visits to prepare a project report at various regional/local level industries.</b> <i>The project report shall be under the guidance and supervision of Faculty of concerned department.</i>	25

### Suggested Readings :

1. Director of Industries: A guide to small scale entrepreneurs.
2. Baunbuck C.M. and Manusco. R – Entrepreneurship and Venture Management.

### Suggested online link :

[www.ignou](http://www.ignou)

[www.swayam](http://www.swayam)

[www.inflibnet](http://www.inflibnet)

The course can be opted by those students who have cleared their 10+2 or equivalent examination in any stream.

**Course Prerequisites:** Must have basic knowledge of Economics.