

DEPARTMENT OF HINDI

Action Plan (NEP 2020-Based) | Session 2024–25

◆ 1. Curriculum Alignment with NEP 2020

📖 *Multidisciplinary & Flexible Curriculum*

- **Integration of Hindi with other disciplines:** Encourage interdisciplinary projects (e.g., Hindi + History, Hindi + Media Studies).
- **Multiple entry-exit options:** Certificate (1 year), Diploma (2 years), Degree (3/4 years with research or vocational courses).

🎓 *Choice-Based Credit System (CBCS)*

- Hindi offered as:
 - **Major** (Core discipline)
 - **Minor** (Elective for non-Hindi students)
 - **Skill-based courses** (Functional Hindi, Translation, Journalism)
 - **Value-added courses** (Folk literature, Film and Media studies in Hindi)
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◆ 2. Pedagogical Approaches

🌀 *Student-Centric & Activity-Based Learning*

- Use of **debates, group discussions, creative writing, dramatics, book reviews.**
- Promote **self-learning** through online platforms (SWAYAM, NPTEL, e-Pathshala).
- Encourage **community-based learning** through surveys, local language documentation.

📱 *Tech-Enabled Instruction*

- Use of Smart classrooms, LMS (like Moodle), PPTs, Podcasts, YouTube Hindi content.
 - Encourage creation of **student blogs, e-magazines, and YouTube poetry recitals.**
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◆ 3. Assessment & Evaluation Reforms

📄 *Continuous Internal Evaluation (CIE)*

- Assignments, presentations, viva, creative writing, and fieldwork.
- More weightage on **formative assessment** (project + creativity) rather than rote memory.

📊 *Holistic Progress Card*

- Include academic + co-curricular (writing, theater, debating, translation work).
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◆ 4. Skill Development & Employability

Vocational & Practical Courses

- **Functional Hindi:** Office work, official correspondence.
- **Translation & Subtitling:** Hindi to English and regional languages.
- **Media & Journalism:** News writing, editing, content creation.

Internships/Fieldwork

- Collaboration with:
 - Newspapers (Dainik Jagran, Amar Ujala)
 - Local Radio/TV Stations
 - Government offices for translation and documentation internships
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◆ 5. Faculty Development & Institutional Planning

Faculty Training

- Orientation programs on **NEP implementation**, tech tools, and outcome-based education (OBE).
- Participation in FDPs on **digital pedagogy**, **MOOC creation**, and **research publication**.

Departmental Goals

- Start a **Hindi literary club**, organize **national seminars**, **alumni lectures**, and **cultural festivals**.
 - Collaborate with **local literary bodies and writers** to foster community engagement.
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◆ 6. Research & Innovation

- Promote **student research projects** on regional dialects, local folklore, comparative literature.
 - Guide students in writing **research papers and book reviews**.
 - Organize **student paper presentations and conferences**.
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Tentative Month-Wise Outline

Month	Key Focus Areas
July–Aug	Orientation, baseline assessment, foundational review
Sept–Oct	Projects, community interaction, skill-based tasks

Month	Key Focus Areas
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Nov–Dec	Mid-semester assessments, cultural activities
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Jan–Feb	Field visits, internships, seminars
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March–April	Final exams, e-portfolio submission, presentations
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